2022-2024 **2023 School Improvement Plan Summary Beachport Primary School**

Goals	Targets	Challenge of Practice	Success Criteria
Improve student achievement in mathematics.	 2022: 75% of year 3 students achieve HB in NAPLAN Numeracy (4) 75% of year 5 students achieve HB in NAPLAN Numeracy (4) 2023: 66% of Year 3 students (4 out of 6 students) will achieve SEA in NAPLAN, 75% of Year 4 students (3 out of 4 students) will achieve SEA in PAT Maths, 100% of Year 5 students (5 out of 5 students) will achieve SEA in PAT MATAN, 75% of Year 6 students (3 out of 4 students) will achieve SEA in PAT Maths. 2024: 75% of Year 3 students (3 out of 4 students) will achieve SEA in NAPLAN. 80% of Year 3 students (4 out of 5 students) will achieve SEA in PAT Maths. 2024: 75% of Year 3 students (4 out of 5 students) will achieve SEA in NAPLAN. 80% of Year 4 students (4 out of 5 students) will achieve SEA in PAT Maths, 75% of Year 6 students (3 out of 4 students) will achieve SEA in PAT Maths. 204: 	If we develop a whole school approach to differentiation, then we will increase student achievement in mathematics.	 Foundation: Students will identify smaller collections within collections to 10, such as numbers represented in non-standard number configurations. Year 1: Students will use knowledge of place value <i>ta</i> order numbers represented as numerals within a range of zero to at least 100. Year 2: Students will order and flexibly rename three-digi numbers according to their place value. Year 3: Students will represent, flexibly partition and rename four-digit numbers into standard and non-standard place value partitions. Year 4: Students will represent, compare, order and interpret decimals up to 2 decimals. Year 5: Students will compare and order decimals greater than one including those expressed to an unequal number of places. Year 6: Students will identify that negative numbers are integers that represent both size and direction.
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2023 Quality Improvement Plan Summary Beachport Preschool

Goals

Challenge of Practice

To extend children's ability to clarify their thinking and build on the ideas of their peers in numeracy. If we embed sustained shared thinking with a focus on early numeracy concepts, then we will see children demonstrate use of mathematical vocabulary in scaffolded and spontaneous learning experiences.

Success Criteria

Children will participate in conversations using topic specific numeracy vocabulary (using key elements from Implementation Guide). Children will demonstrate an understanding of numbers from 1-10. Children can identify and explore numeracy in the world around them.

National Quality Framework Priorities

Strengthen the assessment and planning cycle that utilises critical reflection

Strengthen collaborative partnerships with families and provide multiple opportunities for parent feedback

Key steps

Educators will participate in Preschool PLC sessions with connection to Curriculum Support. Educators will work within the planning cycle document. Educators will critically reflect on their practice, to support children's learning and development.

Educators will provide opportunities for parent feedback through the use of Seesaw, Newsletters, parent meetings and surveys.

Educators and Leaders will reflect upon opportunities and contexts which promote ongoing, meaningful engagement with families, reflecting on feedback provided and utilising this in planning and practice.

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Governing Council Chair Person 12-4-2023

